

MY LEARNING AREA

By Tayler Kopp

PHILOSOPHY/MISSION

Philosophy: My classroom philosophy entails students learning through hands-on activities by discovering, creating, and collaborating.

Mission: Giving students opportunities to be career or college ready through social and academic skills.

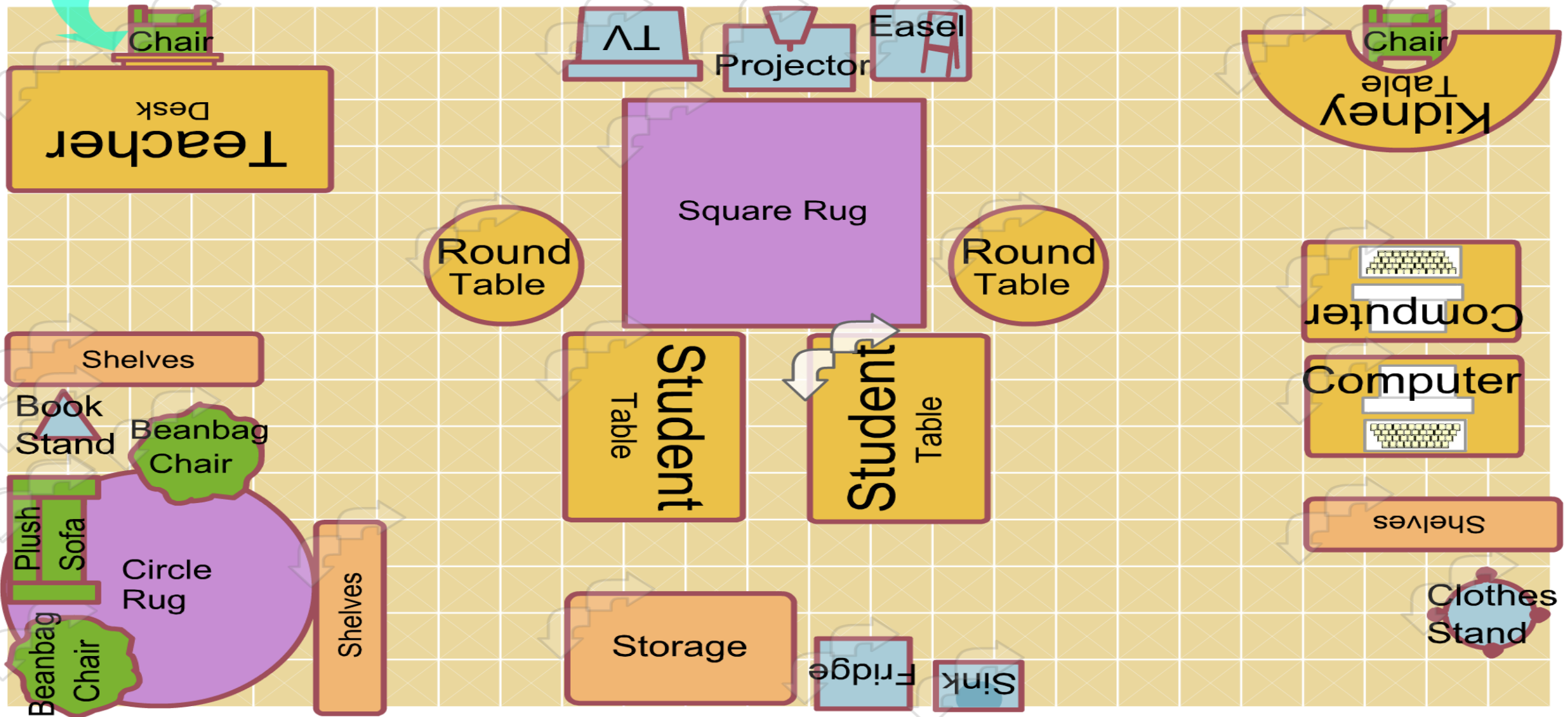


GUIDANCE POLICY

In our classroom:

- ❖ Be ready to learn
- ❖ Do your best and work hard
- ❖ Try new things
- ❖ Take risks and make mistakes
- ❖ Be safe, responsible, and follow directions
- ❖ Keep hands, feet, and objects to yourself
- ❖ Be respectful and use your manners





VISUAL REPRESENTATION



CREATING CONNECTIONS AND A SENSE OF
BELONGING

FLEXIBLE SPACE AND OPEN-ENDED MATERIALS





NATURAL MATERIALS THAT ENGAGE THE SENSES |



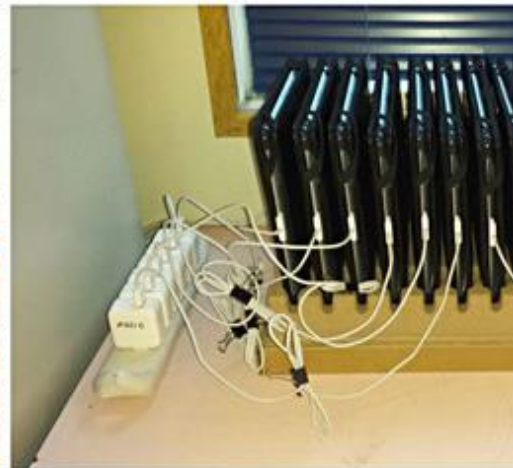
Jean Benassi, Stone Creek School, Roscoe, IL



Victoria Schleier, St.



1, Sandburg Middle School, Elmhurst, IL



Tamara Honeycutt, Wilke



WONDER, CURIOSITY, AND INTELLECTUAL
ENGAGEMENT



SYMBOLIC REPRESENTATIONS IN THE LEARNING
DOMAINS/ DISCIPLINES

ENVIRONMENT PLANS

Plan 1: Lego Story

Objective: Students create their own story out of Legos using a beginning, middle, and end.

Materials: Flat Lego story board, Lego people, and regular Legos

Activity: Students create a story from beginning, middle, and end from Legos. Once their story board is complete they write their story.

Plan 2: Sparkle

Objective: Students collaborate in a circle by take turns spelling a word letter-by-letter

Materials: list of words for students to spell, students

Activity: Students stand in a circle and are given a word to spell. One student says one letter and the circle continues until the word is spelled or a student says a wrong letter. If a student says a wrong letter, they have to sit down. Once the word is spelled the next student in the circle says “Sparkle,” and the student next to them has to sit down. Have students spell 2-3 words, then have all students stand back up.

ENVIRONMENT PLANS (CONT.)

Plan 3: Calendar Math

Objective: Students use their math skills to determine how many days until a certain date the teacher gives them

Materials: calendar, active board

Activity: Students will respond to questions about the day of the week, month, year, and a specific scenario the teacher provides for them.

Plan 4: Go Noodle

Objective: Students interact with video displayed on the smart board to “burn off energy.”

Materials: [gonoodle.com](https://www.gonoodle.com), smart board, open carpet area

Activity: Students participate in fun and engaging videos to start their day or when the teacher notices the students becoming restless.

RESOURCES

<http://classroom.4teachers.org/>

<https://www.gonoodle.com/>

Observation at Grimsrud Elementary, 5th grade, Mrs. Mettler's & Mrs. Sheldon's Classroom