



Assessment Details

1.9 [Kopp, Tayler](#)

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TYPE Manual

ASSESSED 2018-10-15 21:55:41 **Results**

TOC n/a

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INSTRUMENT [Practicum 1 EDU 300 MIDTERM Evaluation Rubric](#)

ASSESSOR [Stewart, Andrea \(external\)](#)

OVERALL COMMENT: Tayler does a great job getting involved with the students and helping where needed. Her lessons were good but, as we reflected, had things to improve on, which Tayler did work towards in the following lessons. It all takes time and practice.

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		2.0 1.0 <input type="text"/> 4.0	
Accounts for differences in students' prior knowledge		1.5 1.0 <input type="text"/> 4.0	
Exhibits fairness and belief that all students can learn		2.0 1.0 <input type="text"/> 4.0	
Structures a classroom environment that promotes student engagement		2.0 1.0 <input type="text"/> 4.0	Great game of Kahoot, students loved playing.
Clearly communicates expectations for appropriate student behavior		1.5 1.0 <input type="text"/> 4.0	Need to work on setting expectations for behavior before beginning lessons.

Criterion	Description	Score	Comments
Responds appropriately to student behavior		1.0 <input type="text" value="2.5"/> 4.0	Handled students well when challenged with questions or behavior. When one student did not want to do the work for herself, Tayler did a great job guiding her just enough to get her to do the work herself.
Effectively teaches subject matter		1.0 <input type="text" value="1.5"/> 4.0	As expected for teaching first lessons. Confidence and knowledge of subject matter will grow with time and practice.
Guides mastery of content through meaningful learning experiences		1.0 <input type="text" value="2.0"/> 4.0	
Uses multiple methods of assessment		1.0 <input type="text" value="2.0"/> 4.0	Great use of marker boards to assess students on the spot.
Connects lesson goals with school curriculum and state standards		1.0 <input type="text" value="2.0"/> 4.0	
Collaboratively designs instruction		1.0 <input type="text" value="2.0"/> 4.0	Worked well with cooperating teacher to know what skills to teach, but came up with own lessons for the skills.
Differentiates instruction for a variety of learning needs		1.0 <input type="text" value="1.5"/> 4.0	
Uses feedback to improve teaching effectiveness		1.0 <input type="text" value="2.0"/> 4.0	Listened to suggestion of typing examples instead of using time to write them on the spot.
Uses self-reflection to improve teaching effectiveness		1.0 <input type="text" value="2.0"/> 4.0	

Annotated Documents

Comments on Page Content