



# Assessment Details

**3.0** Kopp, Tayler

**SUBMITTED** 2018-11-30 11:11:36

**TYPE** Manual

**ASSESSED** 2018-12-05 19:51:40 **Results**  
Seen 2018-12-05 21:52:39

**TOC** n/a










**ASSESSOR** [Stewart, Andrea \(external\)](#)

**INSTRUMENT** [Practicum 1 EDU 300 FINAL Evaluation Rubric](#)

**OVERALL COMMENT:** Tayler did a great job in my classroom. She inserted herself right in starting the first day and was involved as much as she could be throughout. She communicated well with me. The students enjoyed her lessons. We enjoyed having her in our classroom!

## Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 <input type="text" value="3.0"/> 4.0	
Accounts for differences in students' prior knowledge		1.0 <input type="text" value="3.0"/> 4.0	
Exhibits fairness and belief that all students can learn		1.0 <input type="text" value="3.0"/> 4.0	She did very well pushing students to their fullest potential. She did not simply provide answers to a student, but would rather guide the student towards discovering the answer for themselves.
Structures a classroom environment that promotes student engagement		1.0 <input type="text" value="3.0"/> 4.0	They loved the hands on activities she created for them.
Clearly communicates expectations for appropriate student behavior		1.0 <input type="text" value="3.0"/> 4.0	

Criterion	Description	Score	Comments
Responds appropriately to student behavior		1.0  4.0	
Effectively teaches subject matter		1.0  4.0	
Guides mastery of content through meaningful learning experiences		1.0  4.0	
Uses multiple methods of assessment		1.0  4.0	
Connects lesson goals with school curriculum and state standards		1.0  4.0	
Collaboratively designs instruction		1.0  4.0	Worked well with me to come up with concepts/skills to teach and then designed her lesson plan based on this.
Differentiates instruction for a variety of learning needs		1.0  4.0	Hard to do in this setting, but she was trying to achieve this through different ways of presenting and teaching, and through a variety of activities for the students.
Uses feedback to improve teaching effectiveness		1.0  4.0	Ask for my feedback before and after lessons so that she could improve her teaching.
Uses self-reflection to improve teaching effectiveness		1.0  4.0	Discussed with me what went well, what could be improved upon, etc after lessons.

Annotated Documents

Comments on Page Content