



Assessment Details

3.2 [Kopp, Tayler](#)

SUBMITTED 2019-03-12 11:24:46

TYPE Manual

ASSESSED 2019-03-22 13:55:17 **Results**
Seen 2019-03-25 13:39:13

TOC n/a

ASSESSOR [Prussing, Jaylia](#)

INSTRUMENT [EDU 410 Student Interview](#)

OVERALL COMMENT: None

Assessed Criteria

Criterion	Description	Score	Comments
Standard 1: Learner Development and Individual Learning Differences	What are some factors that impact learning development?	1.0 <input type="text" value="3.0"/> 4.0	
Standard 1: Learner Development and Individual Learning Differences	Describe the broad variation among exceptionalities by providing several examples. Remember to consider all exceptionalities, including gifted and talented.	1.0 <input type="text" value="3.0"/> 4.0	
Standard 2: Learning Environment	Provide 3 or more examples of environmental considerations to accommodate a student with moderate to severe intellectual disabilities. <i>-Responses should align with promoting independence, safety, promoting interactions and potential needed adaptations to the environment</i>	1.0 <input type="text" value="4.0"/> 4.0	
Standard 3: Curricular Content Knowledge	Why do special education teachers need to be knowledgeable in general education curriculum?	1.0 <input type="text" value="3.0"/> 4.0	
Standard 4: Assessment	Beyond special education eligibility evaluations, what role do assessments have in special education?	1.0 <input type="text" value="2.5"/> 4.0	

Criterion	Description	Score	Comments
Standard 5: Instructional Planning and Strategies	What are some factors special education teachers consider when planning instruction? <i>Think individual student and environment.</i>	1.0 <input type="text" value="2.5"/> 4.0	
Standard 5: Instructional Planning and Strategies	Aside from direct instruction, how will you foster communication development?	1.0 <input type="text" value="3.0"/> 4.0	
Standard 6: Professional Learning and Ethical Practice	Briefly describe the history of special education to today's current practice.	1.0 <input type="text" value="3.0"/> 4.0	
Standard 6: Professional Learning and Ethical Practice	Identify and describe the overarching principles of IDEA 2004. <i>-FAPE, Appropriate Evaluation, IEP, LRE, Parent Participation, Procedural Safeguards</i>	1.0 <input type="text" value="4.0"/> 4.0	
Standard 7: Collaboration	Describe the role of collaboration within special education. <i>-Student, family, colleagues and community</i>	1.0 <input type="text" value="4.0"/> 4.0	

Annotated Documents

Comments on Page Content